Making A Flyer : Communication \& The Evolution of Communication History
Student Name:

| CRITERIA | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: |
| Content - <br> Accuracy | At least seven accurate facts are displayed on the poster. | Five to six accurate facts are displayed on the poster. | Three to four accurate facts are displayed on the poster. | Less than two accurate facts are displayed on the poster. |
| Graphics Relevance | All graphics are related to the topic and make it easier to understand. All borrowed graphics | All graphics are related to the topic and most make it easier to understand. All borrowed | All graphics relate to the topic. Most borrowed graphics have a source citation. | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation. |
| Title | Title can be read from six feet away and is quite creative. | Title can be read from three feet away and describes content well. | Title can only be read up close but describes the content well. | The title can only be read up close and does not describe the content well. |
| Theme | The poster has a welldeveloped, cohesive, and creative theme. | The poster has a theme but more time needs to be spent on development. | The poster has more than one theme. Time needs to be spent clarifying and developing a single theme. | The poster has no theme. |
| Grammar | There are no grammatical mistakes on the poster. | There is one grammatical mistake on the poster. | There are two grammatical mistakes on the poster. | There are more than three grammatical mistakes on the poster. |
| Use of Class Time | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |

Point to Grade Conversion Scale:
TOTAL POINTS:
22-24 = A
19-21 = B
17-18 = C
14-16 = D
13 or Below = F

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