## **Hemisphericity Flyer Rubric**

Student Name:	

CATEGORY	4	<b>3</b> 2 2 2 1 1	2	1
PowerPoint:				
Technical aspects - Student folder - File name - 8.5" x 11"	Flyer is sized appropriately, named properly, and stored in the appropriate location in the student folder.	Two of the three technical aspects are met.	One of the two technical aspects is met.	None of the technical aspects are correct.
Creativity	Flyer is exceptionally creative and cohesive in theme and appearance.	Flyer is creative and cohesive in theme and appearance.	Flyer is cohesive in theme but could be more creative.	No attempt at creativity.
Required elements - Snappy headline - Three dominance traits - Text elements	Flyer is complete including a headline, dominance traits, and text elements.	Two of the three required elements are included.	One of the two required elements is included.	None of the required elements are included.
Graphics	At least one graphic is utilized and properly cited.			At least one graphic is utilized but is not properly cited.
Grammar	There are no grammatical mistakes in the flyer.	There is one grammatical mistake in the flyer.	There are two grammatical mistakes in the flyer.	There are three or more grammatical mistakes in the flyer.
Mechanics	Capitalization and punctuation are correct throughout the project.	There is one error in capitalization or punctuation.	There are two errors in capitalization or punctuation.	There are three or more errors in capitalization or punctuation.

Presentation:				
Printed copy of presentation	A printed copy of the presentation (complete with notes) is used for reference during the presentation.	A printed copy of the presentation (without notes) is used for reference during the presentation.	A printed copy of the presentation (with or without notes) is available but not used during the presentation.	A printed copy of the presentation is not available.
Presentation skills	Speaker demonstrates ability to present effectively (with or without a remote) without blocking views of the audience.	audience's view of the flyer one to two times.	Speaker blocks audience's view of the flyer three to four times.	Speaker blocks audience's view of the flyer five times or more.
Active listening - Attentive (not distracting) - Participates in discussion - Constructive feedback	Student actively listens to presentations, participates in discussion, and submits feedback.	Two of three active listening strategies are demonstrated.	Only one of three active listening strategies are demonstrated.	No active listening is demonstrated.
Comments:			TOTAL POINTS:	
			Point to grade conversion:	I